



## Perceived Influence of Dr. Jose P. Rizal in Education and Culture of Dapitanons

Daisy P. Ruiz<sup>1</sup>

Date Submitted: September 2011

Date Revised: October 2011

Word Count: 1, 488

### Abstract

*This study aimed to know the perceived influence of Dr. Jose P. Rizal in education and culture of Dapitanons in Dapitan City, year 2009. The Descriptive-Survey Method of Research and interviews were used to get the results based on the data gathered from the 398 respondents who were relatives of the 21 students of Dr. Jose P. Rizal. Along with the respondents aged from 50-95. The statistical tool was ranking system and weighted mean. It was found out that the qualities of Dr. Jose P. Rizal were the following: giving importance to education, hardworking, perseverance and giving owns life for the sake of others. The concrete influences of Dr. Jose P. Rizal in education and culture of Dapitanons were the courage to obtain education despite poverty, having strong faith in God and patrons, love towards family, giving importance to nature by maintaining cleanliness at home and surroundings, thriftiness, bet the lotto draw and having won it, trading, establishing cooperatives and possessing positive outlooks in life. The qualities and personalities of Dr. Jose P. Rizal influenced too much in education and culture of Dapitanons according to knowledge, ability, emotional, beliefs, customs, civilization and heroism. Giving importance and having the courage to obtain education rank first in the result. Possessing strong faith in God and the belief that poverty is not a hindrance to success. Dr. Jose P. Rizal serves as a good example to every Dapitanon. They can also change their ways of living if they will only follow Rizal's footsteps. Dr. Jose P. Rizal's four years stay in Dapitan influenced too much in education and culture of Dapitanons according to knowledge, ability, emotional, beliefs, customs, civilization and heroism for he introduced to them the modern way of living which he learned from other countries. Dapitanons' ways of lire were greatly reflected and influenced by Rizal. The natives saw his perseverance and were encouraged to improve their ways of living. Antecedent to the conclusive statement, the following recommendations are strongly recommended. First, the qualities of Dr. Jose P. Rizal must be inculcated to the students' mind and heart for them to be good leaders of the future. Second, patronized, improve and give honor to Dr. Jose P. Rizal's contributions and influences to Dapitanons education and culture. The local Government of Dapitan will conduct a program in relation to the celebration of "Handuraw Festival" to commemorate Rizal's contributions to the lives of Dapitanons.*

**Keywords:** culture, education, Dapitanons, Dr. Jose P. Rizal

---

<sup>1</sup> Jose Rizal Memorial State University – Dipolog Campus, Dipolog City

## **Introduction**

The four-year exile of Dr. Jose P. Rizal in Dapitan City didn't mean a punishment for him; instead this has become a chance and an opportunity so that his undying yet artistic services to our country would still be continued. As quoted by Verstaeten (2006), our national hero's arrival has given an inspiration intensely in the progress of the lives and living standard of Dapitanons. Founded from a complicated and traditional means of livelihood, these primitive people later on have learned to embrace and cater comfortably the instant services offered by modern technologies. Jose Rizal's identity and lifestyle have initiated to support until now life's modern processes. These things have born successful and progressive cultural lead among the Dapitanons.

Rizal's letter to Blumentritt on March 13, 1892 (Jalosjos, 2007) depicted the hero's valuable perspective on educational promotion. He added that poverty is never a barrier in the educational quest among the youth. Likewise, his optimistic attitude in broadening one's thoughts, equipping enthusiasm and self-determination have served as motivating factors in educational achievement. Replacing the services rendered by among the many, our youth have learned to live and survive with a positive vision in preparation for a brighter future. As stressed by Ocampo (2006), Rizal's life has emanated as an example to our Filipino youth in that knowledge and skills are to be utilized productively for the nation's recovery and progress. Having been guided with our national hero's belief that "the youth is the hope of the fatherland", Ocampo (2009) did call each Filipino inheritor to patronize the nation's counsels and values inculcated by Dr. Jose P. Rizal so as to invaluablely honor his heroic deeds.

Education and culture are the contributions that have become a treasure and an identity of life and person of an individual. These are life issues considered as evident determinant among Filipinos. How big is the accomplishment of the mentioned contributions that maintain and pursue the wide-spread of the natural wealth irrespective of fast trendy growth and globalization of the world, which have been continually valued in the mind and thought of each Filipino until the incoming generation. A real maker is Dr. Jose P. Rizal influence that has existed in the educational and cultural concepts among Dapitanons. It's valuable to know Rizal's contributions in relation to life and living of every individual. This could be an appreciating foundation and framework which strengthens education and culture. Accordingly, this would identify weaknesses and strengths and racial belongingness of a person. Besides, one's heroic achievements can be recognized and can pave the way into nationalism thus promoting love of country and land of birth.

With this, the youth of today's generation would be guided in determining various processes of community's progress from before and to the present and in understanding the different element that collectively create their culture and history. To this effect, the contributions of great heroes can be seen an understood that these served as the origin of every Filipino, his identity be in thought and his inherited development with the country's history which depicts his human person and place he belongs. As has been stressed by Antonio (2010) that generation of today can only truly understand the past, the present,



and the future by studying the ancestry of Filipino race; besides, the fulfillment of the past is the link of the present and the future. Furthermore, this gives meaning to environmental happenings and circumstances. In order to fully know and value Rizal's contributions both in education and culture of these tribesmen, the researcher is desirous to gather appropriate and enough data so as to exactly know Dr. Jose P. Rizal's influences with those of the educational and cultural influences of Dapitanons. Thus, this has motivated the researcher to undertake this study.

## **Methodology**

The Descriptive-Survey Method of Research and interviews were used in the study to get the perceived influence of Dr. Jose P. Rizal in education and culture of Dapitanons.

Questionnaires were distributed to the 398 respondents who were relatives of the 21 students of Dr. Jose P. Rizal in Dapitan City. Along with the respondents were aged 50-95.

To measure the possible perceived influenced of Dr. Jose P. Rizal in education and culture of Dapitanons, ranking system and weighted mean were used.

## **Results**

The qualities of Dr. Jose P. Rizal were the following: giving importance to education, hardworking, perseverance and giving owns life for the sake of others.

The concrete influences of Dr. Jose P. Rizal in education and culture of Dapitanons were the courage to obtain education despite poverty, having strong faith in God and patrons, love towards family, giving importance to nature by maintaining cleanliness at home and surroundings, thriftiness, bet the lotto draw and having won it, trading, establishing cooperatives and possessing positive outlooks in life.

The qualities and personalities of Dr. Jose P. Rizal influenced too much in education and culture of Dapitanons according to knowledge, ability, emotional, beliefs, customs, civilization and heroism. Giving importance and having the courage to obtain education rank first in the result. Possessing strong faith in God and the belief that poverty is not a hindrance to success.

## **Conclusions**

Dr. Jose P. Rizal strongly believed that only education can change one's way of living especially if an individual has patience, good and possessed strong faith. The courage to obtain education and others were the perceived influence of Dr. Jose P. Rizal to Dapitanons.

Dapitanons ways of life were greatly reflected and influenced by Rizal. The native saw his perseverance and were encouraged follow his footsteps to improve their ways of living.

## **References**

### **A. Books**

Jalosjos, Romeo G., 2006. The Dapitan Letters of Dr. Jose Rizal, the City Government of Dapitan City, Philippines.

Jalosjos, Romeo G., 2007. The Dapitan Correspondents of Dr. Jose Rizal and Dr. Ferdinand Blumentritt Dapitan City, The City Government of Dapitan

Jalosjos, Romeo G., 2008. Jose Rizal's Life and Legacies in Dapitan, The City Government of Dapitan

Lalic, Erlinda D., 2004. Ang Ating Panitikang Filipino, Trinitas Publishing Inc., Bulacan

Malay, Armando J., Rizal and Human Rights, Manila, NHI, Inc.

Quirino, Carlos. The Dapitan Interlude, Mainla NHI, Inc.

Verstraeten, Jean Paul, 2009. KGOR, Growing Up Like Rizal Values, Ideas and Teaching of a Natural Heroes, Natural Historical Institute, Philippines.

Zaida, Gregorio F., 2000. Jose Rizal Works and writing of a Genius, writer, scientist, and Natural Hero, Second Edition, All-Nations Publishing Co. Inc.

### **B. Internet Source**

[www. Joserizal.ph/dp04.html](http://www.Joserizal.ph/dp04.html)

[http://sonnysj.blogspot.com/2009\\_06\\_14\\_archive.html](http://sonnysj.blogspot.com/2009_06_14_archive.html)